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<p>Story structure;</p>	<p>I have a good understanding of basic story structure: beginning, middle and end. I notice the way that events are linked.</p>	<p>I think about the sequence of events in different stories using the structure: opening, something happens, events to sort it out, ending. I can spot words and phrases used to link events. I can predict possible endings.</p>		<p>When reading or listening to stories, I pay attention and keep my interest even for longer narrative. While I am reading, I make predictions about what might happen later in the story.</p>
<p>Viewpoint: author; <i>narrator</i></p>			<p>I can talk about aspects of an author's style, e.g. familiar characters that he/she uses.</p>	
<p>Character; <i>dialogue</i></p>	<p>I find out about characters in a story by looking at what they say and do.</p>		<p>I think about characterisation by looking at descriptions and actions and responding thoughtfully. I make predictions about character's actions. I look for evidence of a character changing as a result of events in the story.</p>	<p>I can track a character through a story and see how they change. <i>I can study pieces of dialogue and talk about what it shows about the characters.</i> <i>I look at the verbs used for speech and can work out how characters are feeling.</i></p>
<p>Setting</p>		<p>I know some typical settings for different types of stories. I can make predictions about events that are likely to happen in a setting.</p>	<p>I can talk about elements of an author's style, e.g. the types of settings he/she often uses.</p>	

Record of Achievement/Self Assessment Sheet: **Telling and Writing Stories**

Telling stories	I can plan and tell a story based on own my experiences.	I can re-tell a story I know with events in order and including some dialogue and formal story language.	I can improvise and rehearse new conversations (dialogue) between story characters I know well.	I can dramatise parts of my own stories for the class.
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Writing	I can write a story based on my own experiences with a beginning, a middle and an end.	I can write my own story in the style of a traditional tale, using typical settings, characters and events. I use the past tense and temporal connectives (connectives which link events in time such as <i>then, after that</i> ).	I can plan and write my own story about a familiar character, using the structure: opening, something happens, events to sort it out, ending. I describe characters and include some dialogue. I use the third person and past tense.	I can plan and write my own stories with a sensible sequence of events, using complete sentences grouped together to tell the different parts of the story. I use the 3 <sup>rd</sup> person and past tense consistently. I include descriptions of characters and setting and some dialogue.
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